

Year 4 Autumn Term 2026 Curriculum Overview

English

In English, our Autumn 1 units are 'The Baker by the Sea' by Paula White and 'Shackleton's Journey' by William Grill. We will be writing tourist brochures and newspaper reports, developing our skills in persuasive writing and formal letter writing.

After half term, we will explore 'Frindleswylde' by Natalia and Lauren O'Hara and 'The Crown' by Emily Kapff. We will write narrative sequels and our own 'Book of Wonder' information texts, alongside poetry and speeches.

Spelling rules and statutory spelling words will be taught in school and will be linked to our writing units. The linked **statutory spellings to learn at home each week will be sent home on Friday and will be assessed the following Friday.**

Maths

In the first half term, we will review column addition and column subtraction from Year 3 and explore numbers up to 10,000 by adding and subtracting multiples of 100, ordering numbers, rounding numbers, calculating with four-digit numbers and reading measuring scales.

After half term, our units will focus on calculating the perimeter of different shapes and patterns in the 3, 6, 7 and 9 x tables.

Daily times table practise will start with a recap of the 3 x table and square x table before moving on to the 6 and 9 x tables.

Times table booklets for children to complete at home will be sent home fortnightly on Fridays. Please could your child **practise their times tables daily and complete one page of their booklet each day at home.**

Reading

We will have daily whole class reading sessions, where we will focus on developing fluency, prosody and vocabulary. We will also practise creating mental models of the texts we read by using our background knowledge to fill in gaps. We will think deeply about what we have read and discuss key messages or themes. Furthermore, we will practise using a range of comprehension skills and strategies.

Our class read will be the classic 'The Lion, the Witch and the Wardrobe' by C.S. Lewis.

Please support your child's learning by listening to them read every night and encouraging them to read independently too. We would also recommend that you enjoy reading a longer, high-quality text to your child.

Science

Throughout the term, we will further develop our abilities to work scientifically together with our key scientific skills through hands-on, investigative sessions.

In our unit 'Classification', we will recognise that living things can be grouped in a variety of ways and use classification keys to help group, identify and name a variety of living things in their local and wider environment. We will recognise that environments can change and that this can sometimes pose dangers to living things.

After half term in our unit 'The Digestive System', we will describe the simple functions of the basic parts of the digestive system in humans. We will also identify the different types of teeth in humans and their functions. Finally, we will construct and interpret a variety of food chains, identifying producers, predators and prey.

<u>History</u> In our unit 'Ancient Maya', we will explore the ancient Maya civilisation and compare this to the life of the Ancient Greeks and Egyptians. We will understand that the Maya civilisation was ruled by kings and flourished in Mesoamerica. We will explore Maya religion, gods, temples and pyramids and we will learn about features of Maya cities. We will also discover Maya achievements, including their number system and hieroglyphic writing.	<u>Geography</u> In our unit 'Brazil', we will learn how lines of longitude and latitude, the Equator and Prime Meridian are used to locate places and divide the Earth into hemispheres. We will explore South America's geography and focus on Brazil as the largest country. We will discover some of Brazil's physical features and learn more about indigenous Kayapo communities. Finally, we will find out more about life in Rio de Janeiro, from favelas to wealthy tourist areas and how cities can have contrasting living conditions.	<u>R.E</u> In the first half term, we will learn about the concept of 'Gospel' which tells the story of the life and teaching of Jesus. We will learn about the calling of the first disciples and how Christians today try to follow Jesus. After half term, we will learn about the events of Pentecost from the Bible and retell the story in our own words. We will also consider what Pentecost meant for the first Christians and what it means for Christians today.
<u>French</u> In our first unit 'Je me presente', we will learn how to read, write and say our numbers from 11-20 in French, say where we live, what our nationality is and say our age. After half-term, we move on to explore our family. In our unit 'La famille', we will learn the nouns for family members in French, answer questions about our family and begin to learn our numbers up to 100.	<u>Computing</u> In our first unit 'Internet', we will learn what makes up the internet, why it needs to be kept secure, who owns online content and what this means for sharing and creating work. We will also learn about checking the validity of what is published. In our second unit, 'Audio Editing', we will make and edit clear, relevant voice recordings, which we will layer with other audio. We will also learn about digital audio ownership and copyright.	<u>Music</u> We will explore pop music through the works of Abba. We will identify some of the key features of Abba's music, learn a song from memory and learn how to play a musical instrument alongside an Abba song. We will also develop the children's singing voices ready for the Harvest and Christmas performances.
<u>Art and DT</u> In Art, our focus will be on developing our drawing skills through observation, experimenting with line, colour and shape as well as a range of techniques. We will explore how we can create sequenced imagery to share and tell stories by studying the illustrations of Laura Carlin. In our DT unit 'Soups', we will develop our knowledge and understanding of different ingredients, seasoning, nutrition, food hygiene and safe preparation.	<u>PSHE</u> In Autumn 1, our unit 'Foundations for Wellbeing' will help us describe our emotions, understand internal and external distractions, explore thinking habits and discover strategies to manage worries and stay calm. After half term, our unit 'Exploring Ways to Manage Risk' will cover firework safety, keeping safe at home, road and rail safety and gambling. We will also learn about medicines (drugs) and household products, smoking, vaping and alcohol.	<u>P.E</u> PE will be run by Mrs Ryder on <u>Monday</u> and Achieve4All on <u>Wednesday</u>. Please ensure the correct kit is in school on these days. This term's units will cover invasion games (netball) and gymnastics (bridges).

We would love to celebrate any learning your child does at home so please do send it in for them to share.