

English

In English, we will be looking at 4 texts over the entire Autumn term our first text will be a picture book called 'The Arrival' where the children will interpret the story and understand the meaning behind it and write their own version. 'Can we Save the Tiger' is the second text where the children will write a letter and perform a persuasive speech. After half term, our first text will be 'The Last Bear', where the children will create a Character profile, and write figurative descriptions. The final text before Christmas will be called 'The Boy in the Tower' where the children will write their own version of a narrative in past and present tense.

Maths

We will secure our understanding of place value and numbers beyond one million, including decimal places and begin to use that knowledge when calculating in a variety of different contexts. We will then use these skills to solve problems, tackle puzzles and embark upon investigations. Negative numbers will be investigated along with prime numbers and Roman numerals. There will be a rapid recall multiplication challenge each week. It is vital the children know their multiplication tables and associated facts well. There are many free resources online to help support this learning.

Reading

Throughout both terms, the children will have 3 daily sessions focusing on reading, they will focus on vocabulary, inference, predictions, explaining, retrieving, summarising and sequencing from stories read to them.

It will also be beneficial to your child for them to read at home to an adult.

Science

In the first half of the term, Year 6 will be studying 'Electricity'.

The children will explore electrical circuits and problem solve. In the second half of the term, we will move to biology with the topic of 'Evolution', looking at variation in evolution through species and reasons why.

R.E

Our first half term will be exploring the question 'What does it mean if Christians believe God is Holy and loving?'. In the second half term, we will continue to explore Christianity and understand how to live as a Christian: what would Jesus do?

PSHE

Living in the wider world and relationships are the theme for this term, considering feelings and emotions, healthy relationships and valuing differences. The children will be exploring how to recognise feelings in others and strategies to deal with those feelings and emotions. They will also be looking at their rights and responsibilities as a citizen.

P.E

PE will be run by Achieve4All on a Wednesday and by Mrs Robinson on a Tuesday. Please ensure you have the correct kit in on these days.

In Autumn 1, we will be looking at football and how to invade and in Autumn 2, we will be looking at matching and mirroring in gymnastics.

History

This term, we are looking at Ancient Rome exploring what life was like and how that time in history has benefitted us and follow the development of the Roman Empire.

Geography

Investigating world trade is the topic for Autumn term, we will explore physical and human processes that take part during world trade. The benefits and how it is affecting our planet.

French

In Autumn 1, we will be looking at Animals and owning pets, what we have to do to look after them. In Autumn 2, we will be looking at conversation in a tea room - by the end of this unit pupils will have the knowledge and skills necessary to perform a short role-play in a French tea room

Computing

This term we are looking at exploring computer systems and creating media. We will be looking at different forms of communication easily and how this works, particularly via emails. We will also be creating our own shared webpages.

Music

The children will understand and explore how music is created, produced and communicated. They will continue to develop knowledge and skills in the seven inter-related dimensions of music: pitch, duration, dynamics, tempo, timbre, texture and structure.

Art and DT.

In Autumn 1, in art, the children will be exploring identity. The children will discover typography and maps and how they create stories and imagery about a person – creating their own journey. In DT, we will be looking at sustainable products and develop sewing skills to design and create reusable sandwich bag.

