

As Geographers we will learn how to use a compass to give directions and to locate places. We will learn the different symbols on maps that represent real life objects. When creating our own maps, we will understand the scales used to represent objects. We will measure a route around our school site and use an enquiry question to conduct the fieldwork on the school site.

As Historians we will be discovering our local History. We will identify similarities and differences between ways of life in different periods. Through the use of different sources, we will understand some of the ways in which we can find out about the past. We will be able to place different sources on a timeline chronologically.

As Artists we will explore different drawing techniques in relation to the natural world. We will be focusing on art work created by Maria Sibylla Merian. Children will be using a range of materials

In PSHE children will be learning how to notice and name their feelings and emotions, and how to direct their attention and manage distractions. They'll explore ways to think more positively by understanding how our brains can focus on negative thoughts and practising habits that help them feel calm and confident.

As Scientists we will learn about plant growth. We will follow the growth journey of a plant. We will investigate the conditions required for germination as well as how light affects the growth of plants.

In PE, we will be focusing on locomotive skills. Children will apply their knowledge of how, where and why to dodge. Pupils will learn the roles of attacking and defending and start to understand when we attack and when we defend.

Year 2 Autumn Term 2026

In English, children will be exploring the non-fiction text *The Bear Under The Stairs*. The story follows William, a boy who believes a bear is living beneath his stairs. Children will be writing letters in role as William, asking for help, and then investigate facts and fiction about real bears. Using what they learn, they'll create their own information reports to send to William.

Our next English text will be *The Bear Under the Piano*. This story follows a talented bear who becomes famous for his piano playing. Children will create their own descriptive noun phrases, and they will write a short news report based on events in the story. They will then move into non-fiction, researching a chosen member of an "Animal Orchestra." This new character will become the main protagonist in an imaginative, own-version narrative, allowing children to blend factual research with creative storytelling.

In phonics, we will be completing a review of the Phase 5 content, recapping sounds and words that will be familiar to the children. We are using the Little Wandle phonic scheme to guide our teaching of phonics. There are some great resources and useful videos in the parent section of their website. Please take a look for further information.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/> I will update google classroom regularly with our weekly focuses, this will give children an opportunity to practice sounds and spellings at home.

As Mathematicians we will be exploring numbers from 10 to 100, building a strong understanding of place value using practical resources and real-life examples. We will then move on to making calculations within 20, practising strategies that help them add and subtract confidently. We will then be practicing our fluency with addition and subtraction within 10. We will then apply these skills to add and subtract two-digit numbers, using tens and ones to help them solve problems accurately and explain their thinking.

As Musicians we will be learning an Afropop song named 'Hands Feet Heart'. Throughout this unit children will begin to recognise some key features of South African music. As well as this, they will learn how to play an instrumental piece of music using a glockenspiel which they will perform at the end of the unit.

In RE we will learn about the concept of 'Gospel' and the good news of forgiveness, peace and love that Christians believe Jesus brings. We will learn about the instructions that Jesus gives in the Bible and how Christians follow his example and these instructions in order to behave in a Christ like way.

As Design Technologists we will be learning about and understanding where a range of fruit and vegetables come from. We will perform focused tasks using simple utensils and equipment and understand the importance of food hygiene and safety.

In Computing we will be learning about information technology around us. We will explore the different features of information technology which is used inside and outside of school.