

<p><b>English</b>  <b>"Flotsam"</b> we will describe settings and characters in a story, to tell what happens to a child who makes an interesting discovery.  <b>"Where my wellies take me"</b> This richly-illustrated book, presented as a child's scrapbook, offers a collection of 40 poems, celebrating childhood, exploration and discovery. We will use it to inspire writing in detail about a local walk.  <b>"Secret Garden"</b> is a classic tale which we will be looking through a folded illustrated book.</p>		<p><b>Maths</b>  <b>Area and scaling</b> – we will be learning how to calculate the area of rectangles and rectilinear shapes by using multiplication and division.  <b>Calculating with decimal fractions</b> – we will recap our knowledge of multiplying and dividing by 10, 100 and 1000 to calculate with decimal fractions to work on measurement problems.  <b>Factors, multiples and primes</b> – we will introduce and explore these concepts.</p>	
<p><b>Science</b>  <b>Life cycles</b>  Life cycles of a mammal, amphibian, insect, bird, and some reproduction processes.  <b>Human development</b>  Human development to old age.</p>		<p><b>PSHE</b>  Protecting the environment; compassion towards others.  How information online is targeted; different media types, their role and impact.  Identifying job interests and aspirations; what influences career choices; workplace stereo- types.</p>	
<p><b>R.E</b>  Spring 1 - <b>Islam</b> - What does it mean to be a Muslim in Britain today?  Spring 2 – <b>Judaism</b> - Why is the Torah so important to Jewish people?</p>		<p><b>Geography</b>  <b>Looking at North America and water</b> – We will learn about these three key areas: The importance of water, the water cycle and the journey of a river, from its source to the sea.</p>	
<p><b>History</b>  <b>Ancient Rome</b> – We will explore these three key questions: Who were the Romans? When and where did they live? How did the Roman Empire change over time?</p>		<p><b>P.E</b>  <b>Monday a.m. and Wednesday a.m. - Dance</b> - We will learn the movements and expressions in a 19<sup>th</sup> Century circus to create a dance routine.</p>	
<p><b>French</b>  Spring 1 - <b>Do you have a pet?</b> We will name pets and say if we do or do not have a pet.  Spring 2 – <b>Weather</b> – We will recognise and recall weather expressions in French from memory.</p>	<p><b>Computing</b>  Spring 1 - <b>Programming</b> - Create a project that controls a physical computing project.  Spring 2 - <b>Data and Information</b> - Outline and explain how computers compare data and how it applies to the real world.</p>	<p><b>Music</b>  Spring 1 – <b>Bossa Nova?</b> - We will learn to sing and accompany a cool jazz song.  Spring 2 – <b>Djembe Drums</b> – Playing as an ensemble to learn and create rhythms on African drums.</p>	
<p><b>Art</b>  The children will explore how artists use a variety of media to capture the spirit of a place. We will introduce one-point perspective in landscape paintings linked to the great English artist, David Hockney.</p>	<p><b>DT</b>  <b>Food - Sauces</b>  Building foundational cooking skills with a range of staple sauces.</p>	<p><b>Homework</b>  The most important thing that you can do to support your child is to <b>read to/with them</b> and <b>practise times tables</b> and <b>spellings</b>. We will set homework on Friday, to be handed in by the following Wednesday.</p>	