

Year 4 Spring Term 2026 Curriculum Overview

<p>English A River – A descriptive poem about the journey of a river. We will be learning about prepositional phrases/fronted adverbials and expanded noun phrases and using the 5 senses to write our own narrative poem about a journey. A Question of History – An engaging information book. We will learn about the features of an information text about Ancient Greece to help and use these when we write our own information text. Arthur and the Golden Rope – A story based on Norse mythology. We will learn about direct speech and multi-clause sentences to help us write our own stories about Gods.</p>	<p>Maths Our times table focus will be on the 3, 6, 9 x tables, followed by the 7 x table. It is important that children practise their times tables regularly at home to support their learning in class.</p> <p>In the first half term, we will focus on the relationship between the 3, 6 and 9 and investigate tests of divisibility. We will then move on to 7 x table, odd, even and square numbers. After half term, we will understand and represent multiplicative structures, apply the distributive law to multiplication and what happens when a number is multiplied or divided by 10 and 100.</p>	
<p>Reading We will have daily whole class reading sessions, where we will focus on developing fluency, prosody and vocabulary. We will develop our comprehension skills further so that we can retrieve information quickly, make inferences and predictions, identify the themes of a text and summarise what we will finish reading the classic 'The Lion, the Witch and the Wardrobe' by C.S. Lewis. After half term, our class read will be 'Percy Jackson and the Lightning Thief' by Rick Riordan. Please support children by listening to them read every night and encouraging them to read independently too. Please also enjoy reading a longer, high-quality text to your child(ren).</p>	<p>Science In Science we will learn about different states of matter and the different particle arrangements of solids, liquids and gases. We will learn more about evaporation and condensation, set our own hypothesis to investigate rates of evaporation, make careful observations, record our findings and draw conclusions.</p>	
<p>History In our unit 'Early Islamic Civilisation', we will explore when, where and how the early Islamic civilisation began and learn more about what life was like at that time. We will also find out about the importance of knowledge and wisdom within the early civilisation and how this is evident in today's world.</p>	<p>Geography In our unit 'Tropical Rainforests', we will learn what they are and where they can be found. We will find out more about climate, biodiversity and the resources provided by rainforests. We will also consider the threats that rainforests face and how to support their protection.</p>	<p>R.E This term we learn more about Hinduism. We will consider what Hindus believe God is like, learn more about Hindu deities and beliefs and ask questions about these. We will also reflect on our beliefs and the Hindu idea that 'the spark of God is in everyone'.</p>
<p>French In our first unit 'Au Café', we will learn how to order a selection of foods and drinks from a French menu, ask for the bill and remember how to say hello, goodbye, please and thank you. In our next unit 'Boucle d'or et les trois ours', we will recount a familiar fairy tale recounted in French.</p>	<p>Computing In our first unit 'Programming', we will be programming a screen turtle progressing from using a sequence of commands to count-controlled loops. We will create algorithms and then implement those algorithms as code. After half term, in our unit 'Data Logging', we will collect, log and analyse data.</p>	<p>Music In the first half term, our music lessons will be focused around one song: Blackbird by The Beatles. After half term, we will be learning to play the Ukulele. Across the term, we will listen with attention, explore rhythm, pulse and pitch, sing, compose and play instruments.</p>

<p>Art and DT</p> <p>In Art, our focus will be on developing our observational skills to create still life drawings using inks, paints and a range of tools to create different textures.</p> <p>In DT, we will be learning more about pulleys, linkages and cams. We will create a documentary set, which they will use to film their own message about the deforestation of the Amazon Rainforest (linking to their Geography learning).</p>	<p>PSHE</p> <p>This term our focus is on 'Living in the Wider World'. We will understand the meaning and benefits of living in a community, explore our own responsibilities within the communities to which we belong and understand how to show compassion towards others. We will also consider digital communities, the risks associated with sharing information online and learn more about online advertising. Later in the term, we will be learning more about money and work. We will consider different ways to pay for things, budgeting/spending decisions.</p>	<p>P.E</p> <p>PE will be run by Achieve4All on Wednesdays. The children will be choreographing and practising their own dance, with a space theme, to share with you in their class assembly.</p> <p>Miss Moor will also teach PE on Fridays. The focus for the first half term will be problem solving. After half term, we will be developing our skills in tennis.</p> <p>Please ensure children have the correct kit in on these days.</p>
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We always love to celebrate any learning children do at home, which has been inspired by our curriculum, so please feel free to send it in or post it on Google Classroom.