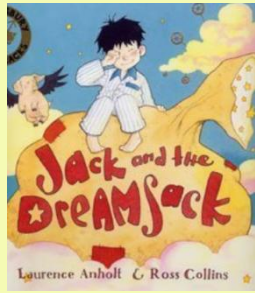


Year 3 Spring Term 2026 Curriculum Overview

<p align="center">English</p>  <p>Jack and the Dreamsack - We will use this fantasy story as a blueprint for writing our own, incorporating expanded noun phrases and speech.</p> <p>Ask Dr K. Fisher - This humorous non-fiction book will inspire our writing of a letter and response from an animal to an Agony Aunt.</p> <p>After half term, we will move on to 'Fantastically Great Women who changed the world'. There will be daily handwriting and spelling practice and <u>a set of spellings to learn each week, given on Friday and assessed the following Friday.</u></p>	<p align="center">Maths</p> <p>Daily times table practise - Completing the 2x table and then moving on to the squares (2x2, 3x3, 4x4 etc)</p> <p><u>It is important that children practise their number bonds and times tables regularly to support their learning in class.</u></p> <p>Unit 3 - A short unit on angles and shape. Unit 4 - A unit about mental arithmetic techniques for addition and subtraction. Unit 5 - Column addition Unit 6 - Times tables - 2x, 4x, 8x Unit 7 - Column subtraction</p>
<p align="center">Reading</p> <p>We will have daily whole class reading sessions, where we will focus on vocabulary, inference, predictions, explaining, retrieving, summarising and sequencing using a combination of a weekly text and our class novel, which will be 'The Boy who Stole the Pharaoh's Lunch' by Karen McCombie.</p> <p><u>We ask you to support your child's learning by listening to him/her read every night. We would also recommend that you enjoy reading a longer, high-quality text to your child.</u></p>	<p align="center">Science</p> <p>In Science, we will develop key scientific skills through hands-on, investigative sessions studying two biology topics this term:</p> <ol style="list-style-type: none"> 1) Organisms 2) Plants

<p align="center">History</p> <p>This term, the children will learn about Ancient Egypt. We will explore the role of the pharaoh, examine pyramids and mummification and learn about conquest in the Egyptian empire.</p>	<p align="center">Geography</p> <p>This term, we will be exploring volcanoes. We will learn about their structure, how they are formed and the impacts they can have on human settlements using case studies of Etna and La Soufriere.</p>	<p align="center">R.E</p> <p>This term we will be exploring:</p> <ol style="list-style-type: none"> 1. Islam - How do festivals and worship show what matters to a Muslim? 2. Judaism - How do festivals and family life show what matters to Jewish people?
<p align="center">French</p> <p>We will explore two units:</p> <ol style="list-style-type: none"> 1) Musical instruments using the verb 'to play'. 2) Hobbies using the verb 'I can' 	<p align="center">Computing</p> <p>We will learn about:</p> <ol style="list-style-type: none"> 1) Programming - using Scratch to programme a musical sequence. 2) Databases - Creating a branching database 	<p align="center">Music</p> <p>This term, we will be learning to play the glockenspiel. This will support children's understanding of pulse, pitch, rhythm and notation.</p>
<p align="center">Art and DT.</p> <p>We will be studying two units:</p> <ol style="list-style-type: none"> 1) Art - Shape and Colour - We will be using a variety of techniques such as collage and stencils. The learning will link with artists Matisse and Hiroshige. 2) Keeping it contained - We will design, make and evaluate a textile pouch to solve a specific user problem. 	<p align="center">PSHE</p> <p>We will explore 2 main areas around the theme of Relationships:</p> <ol style="list-style-type: none"> 1. Belonging to a community 2. Media literacy and digital resilience 	<p align="center">P.E/ Forest School</p> <p>PE will be on a Wednesday. Please ensure you have the correct kit.</p> <ol style="list-style-type: none"> 1) Outdoor Adventurous Activities and Dance 2) Tennis <p><u>During the first half term, we will have Forest School sessions on Monday mornings. Please ensure your child comes prepared with a named plastic bag containing their clothing, waterproofs and footwear.</u></p>