

Year 2 Spring Term 2026

As Geographers we will learn about hot and cold deserts. Building upon knowledge from Year 1, pupils will be able to use their knowledge of continents and globally significant features to understand why different places have different climatic conditions. Children will compare a hot and a cold place and deepen their understanding of climate conditions at the global scale.

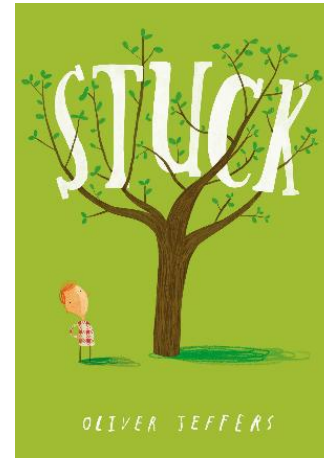
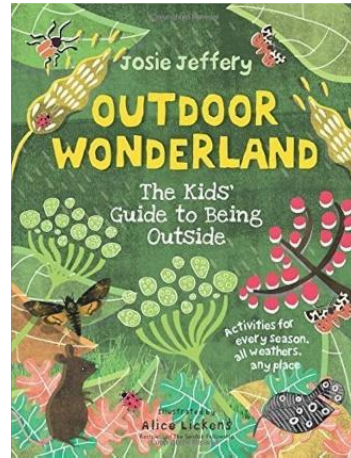
As Historians we will learn about The Great Fire of London. We will explore life in London 1660s, and the causes and effects of the Great Fire of London.

As Artists we will explore expressive painting. Children will be learning to understand that some painters use expressive, gestural marks in their work, often resulting in abstract, expressionist painting. We will explore colour mixing through gestural mark making.

In PSHE we will be understanding how we show we belong to a group. We will be learning what responsibility is and understanding what rights are.

As Scientists we will be revisiting key properties of materials as well as introducing new ones (malleable, heatproof, windproof, waterproof, absorbent). In this unit, we will be learning about the importance of sustainability, and what actions can be taken to use materials more sustainably.

In PE, we will be learning a dance inspired by explorers. Children will learn to control and co-ordinate their bodies to perform movements that represent an explorer preparing for an expedition.



In English, we will be exploring fiction and non-fiction texts. Outdoor Wonderland is an activity book filled with creative, hands-on ideas to encourage children to explore nature. The book Stuck, is a humorous children's picture book. Both of these books will help to develop children's understanding of how to use both familiar and new punctuation correctly. Children will also be continuing to practice writing a multi-clause sentence.

In spellings we will be continuing our spelling units which aim for children to become confident and accurate spellers. Throughout this, the children are completing the alphabetic code and learning the underpinning concepts of spelling.
<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

As Mathematicians we will be starting our topic of multiplication. Through small steps of grouping and understanding repeated addition, children will be able to represent the two, five and ten times-tables in different ways. We will use a variety of representations including real life examples to deepen the children's mathematical understanding.

As Musicians we will start by learning to sing a rock song. As well as learning to sing, play, improvise and compose with this song, the children will listen and appraise some classic rock songs. We will also enjoy a reggae song through which the children can learn about pulse, rhythm and pitch.

In RE we are learning "Who is a Muslim and how do they live". We will learn about Islam, the key beliefs, and ways of living for Muslims. We will read stories about the Prophet and learn about the five pillars of Islam, the importance of prayer and what it means for Muslims all over the world.

In PE, we will be learning a dance inspired by explorers. Children will learn to control and co-ordinate their bodies to perform movements that represent an explorer preparing for an expedition.

As Design Technologists pupils will be introduced to the wheel and axle. Children will learn a range of skills including marking out accurately with a pencil and ruler, using a junior hacksaw and a vice to saw dowelling, and using a single hole punch to make holes.

In Computing we will be learning about design in programming. We will be developing artwork and testing it for use in a program. We will be designing algorithms and then test those algorithms as programs and debug them.