



Modbury Primary School Newsletter Friday 26th September 2025



www.modburyprimaryschool.co.uk

 <https://www.facebook.com/p/South-Hams-Federation-61556768462697>

 <https://www.instagram.com/southhamsfederation2025/>

Dear Parents and Carers,

What a beautiful week of sunshine we have enjoyed. As the days get colder and the weather more unpredictable, please ensure that children come to school with appropriate coats as we like to get them outside as much as possible at playtimes and lunchtimes.

National TA day

Celebrating Our Unsung Heroes: National Teaching Assistants' Day

Today, we take a moment to shine a spotlight on the incredible contributions of our Teaching Assistants. National Teaching Assistants' Day is a well-deserved opportunity to recognise the dedication, patience, and passion TAs bring to our classrooms every single day.

Teaching Assistants do so much more than support—they inspire. Whether it's helping a student grasp a difficult concept, offering a listening ear, or creating a calm and encouraging environment for learning, their impact is felt deeply by both students and staff alike.

On behalf of the entire school community, we extend our heartfelt thanks to our TAs. Your work does not go unnoticed. You are mentors, role models, and vital threads in the fabric of our educational journey.

Thank you for everything you do. Happy National Teaching Assistants' Day!

Forest School

This week our reception class had their first dry Forest School session. They all had a wonderful time although some were a little upset at the lack of muddy puddles!

Year 1 did some fabulous den building and experimented with gravity using natural resources and pipes.



Headlice

We have been made aware that head lice have made an unwanted appearance in school. Please check your children regularly.

Please make sure that all children with long hair have it tied up. We will request that children tie up their hair in school if they do not arrive with it tied up and will provide hairbands.

Please use the following link to get more information should you need it.

<https://www.nhs.uk/conditions/head-lice-and-nits/>

Clubs

The clubs all started this week! There are still some spaces available in the following clubs:

Lunchtime Y1 & 2 Story & Illustration club
Y1 & 2 Sign Language after school club on Mondays
Y5 & 6 Tag Rugby after school club on Mondays.

If your child would join one of these, please contact the school office to be added.

Externally run clubs

Achieve4All

Achieve4All's Multi-Sports club will be running every Wednesday after school – 3.30pm-4.30pm from next week.

If your child would like to join this until October Half term, please follow the link below to book.

Modbury	Wednesday	KS1+2 Multi Sports Club	https://activities.bookpebble.co.uk/activity/achieve4all-sports-club-ks12-modbury-ivybridge-fe504e4d-f52f-4a64-8f05-aec7424ffbe7
---------	-----------	----------------------------------	---

If you have any queries or questions you can contact them on: info@achieve4all.co.uk

Plymouth Argyle's KS2 Football After School Club

Plymouth Argyle's KS2 (Years 3,4,5&6) Football After School Club will be running every Friday this year – 3.30pm–4.30pm.

If you child would like to join, please follow the link below to book.

Modbury	Friday	KS2 Football Club	https://officialsoccerschools.co.uk/argyle/pl-modbury-after-school-club-friday-term-1.html
---------	--------	-------------------------	---

School Meals and Universal Infant Free School Meals

Please ensure school meals are paid in advance via Bromcom. Meals can be ordered a week in advance for your child via the app. The price of a school meal from the 1st September 2025 is now:

- £2.60 per day
- £13.00 per week

If you experience any difficulties ordering or booking meals please contact the School Office. If you feel that your child may be entitled to Free School Meals, due to your financial circumstances, please

contact Devon County Council either by phone on 0345 155 1019 or by visiting their website portal at:https://oneonline.devon.gov.uk/CCSCitizenPortal_LIVE

If your child has moved up from Year 2 to Year 3, please note you will no longer qualify for Universal Infant free School Meals and will now need to pay for your child's meals, unless your child is entitled to Free School Meals as detailed above.



Louise Nicholls
Head of School



Mrs T Coulthard
Executive Head Teacher

Diary Dates - New dates in bold

Tempest Individual and Family Photos - 29th September 9am onwards

School tours for new reception families 9.30am 1st October

School tours for new reception families 1.30am 6th October

World Mental Health Day 10th October - Wear yellow

Rotary Swimarathon at Quayside - 10th October, 2pm - invitation only

Harvest Festival - 16th October, 9.30am at the church followed by a coffee morning

Multicultural week 20th October - Activities in school

Year 3,4,5,6 Tag Rugby - 22nd October, 3.30pm at school

PTFA Christmas Fayre - Friday 5th December - School Hall

Nativities and Christmas plays - TBC next week

Christmas Dinner and Christmas Jumper Day - 18th December

Carol service - 19th December 1.30pm at the church

Stars of the Week



This week's focus has been a positive attitude to learning. Well done everyone. You have all shown super learning focus this week. However, some children have gone over and above so our congratulations go to...



Reception - Ada

Year 1 - Luna

Year 2 - Isaac

Year 3 - Molly

Year 4 - Stanley

Year 5 - Seren

Year 6 - Ivy

What Parents & Educators Need to Know about

SNAP STREAK

97

SNAPCHAT

AGE RESTRICTION

13+

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

WHAT ARE THE RISKS?

ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 🌟 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat>

@wake_up_weds

/wuw.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.09.2025

What Parents & Educators Need to Know about YOUTH VIOLENCE

UNDERSTANDING YOUTH VIOLENCE

Youth violence affects one in four children in the UK, but it doesn't have to. When parents, carers, and educators understand the risks, they're better placed to support young people. The right support, mentoring, therapy, and guidance can help young people affected by violence to feel safe, manage conflict, and make positive choices.

WHY DO YOUNG PEOPLE COMMIT SERIOUS VIOLENCE?

A recent study surveyed over 10,000 young people affected by violence, asking why serious violence occurs among their peers, such as an assault involving a weapon or sexual violence. The most common reasons given were due to a personal characteristic of the victim e.g., race, religion, sexuality, gender, a gang or school rivalry, and being provoked. While not all young people face these issues, many lack the emotional regulation skills needed to manage provocation.

WHAT ARE SIGNS A YOUNG PERSON IS AT RISK?

Children and young people often express that something is wrong through behaviour rather than words. Be alert to signs such as sudden mood changes, secrecy around friendships, excessive phone use, unfamiliar slang, unexplained injuries, fear of school, aggression, going missing, or substance use. They may also be associating with older peers. These behaviours can indicate underlying issues that can lead to violence.

ONLINE INFLUENCES

Social media plays a powerful role in normalising and escalating violence. Platforms like TikTok and Snapchat can expose young people to harmful content, often shaped by algorithms. Many see violent material that distorts reality, leading to fear and desensitisation. A recent study found 70% had seen real-world violence online, and 80% felt less safe in their communities. Alarmingly, 39% said it made them more likely to carry a weapon. Online conflict can often spill into real life, with serious and sometimes tragic consequences.

WHEN IS VIOLENCE MORE LIKELY TO HAPPEN?

For children and young people in England and Wales, the hours between 4 pm and 8 pm – just after school – carry a particularly high risk for serious violence. This can stem from conflicts that escalate during the school day, online arguments, or simply moving through unfamiliar areas on the way home. Understanding this risk helps us support safer travel and routines. Our recent report found that over one in three young people don't feel safe in the area they live in, and 36% don't feel safe walking the streets.

WHY MIGHT A YOUNG PERSON CARRY A WEAPON?

Young people may carry weapons due to fear, threats, peer pressure, or a false sense of protection. Many young people tell us they feel unsafe and carry weapons 'just in case', while others may be influenced by social media, peers, or criminal activity. Some don't realise it's illegal or may believe it earns respect.

WHERE IS VIOLENCE MORE LIKELY TO HAPPEN?

Violence often happens in certain places. Busy areas like transport hubs carry risk simply because lots of people gather there. Other hotspots, like places linked to drug activity, attract those more likely to be involved in violence. Some areas become risky due to poor supervision, such as under-resourced public spaces. Understanding where violence tends to occur helps us guide young people safely through their communities and advocate for better support and safer spaces.

Advice for Parents & Educators

TALKING TO CHILDREN ABOUT STAYING SAFE

Choose a safe moment for the conversation, emotionally and physically. If a child is upset or angry, help them settle before discussing serious topics. Listen actively without judgement, even if what they share is difficult. Avoid interrupting and offer advice when the time feels right. If you're worried, you're not alone; support is available.

AVOID CONFLICT & MANAGE ESCALATIONS

Encourage young people to consider the 'Safe Ts' – Trust instincts, Take a breath, and Talk to a trusted adult. When triggered or provoked, they may react from their 'survival brain', unable to think clearly about the consequences. Taking a breath helps calm, and helps them access their 'thinking brain'. Remind them that moments pass, and seeking support from trusted adults builds resilience and safer decision-making.

HELP CHILDREN UNDERSTAND CONSEQUENCES

Young people can be searched by police or teachers if suspected of carrying a weapon. If found with a knife, they could face arrest and criminal proceedings. A conviction can result in a criminal record. Even being present during a violent assault, encouraging it, filming, or sharing footage can lead to prosecution. Open and honest conversations can help children understand these risks and make safer choices.

REPORT INFORMATION

We all have a role in preventing violence. If a child shares concerns, you can act. For educators, it's important to follow your school's safeguarding procedures. Other adults can report anonymously through Fearless or Crimestoppers, and speak with other parents, the school, or local police through 101. If someone is in immediate danger, always call 999. These steps help protect children and the wider community.

Meet Our Expert

The Ben Kinsella Trust is a UK anti-knife crime charity educating young people through immersive workshops, awareness campaigns, and community resources. Visit: benkinsella.org.uk



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/youth-violence>

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 24.09.2025



Modbury Primary School

Is your child starting school in September 2026?

We would love to show you our school and what we have to offer!

School tours Wednesday 1st October 9.30 am

Monday 6th October 1.30pm

Please contact the school office on 01548 830312 or email modbury@southhamsfederation.org.uk
If you are unable to attend the above dates, please get in contact and we will arrange an alternative.

PTFA News

The fabulous Friday Cake Stand Each Friday we have a table in the lower playground to sell wonderful baked creations and contributions. The money raised goes towards loads of amazing experiences and equipment for your children.

Here are the dates for each year group. Thank you everyone for your support!

3 Oct | Yr 4

10 Oct | Yr 3

17 Oct | Yr 2

24 Oct | Yr 1

31 Oct | *None Half Term*

7 Nov | Reception

14 Nov | Yr 6

21 Nov | Yr 5

28 Nov | Yr 4

5 Dec | Yr 3

12 Dec | Yr 2

19 Dec | *None - Last day of term*

Community News



OCTOBER ROADSHOWS

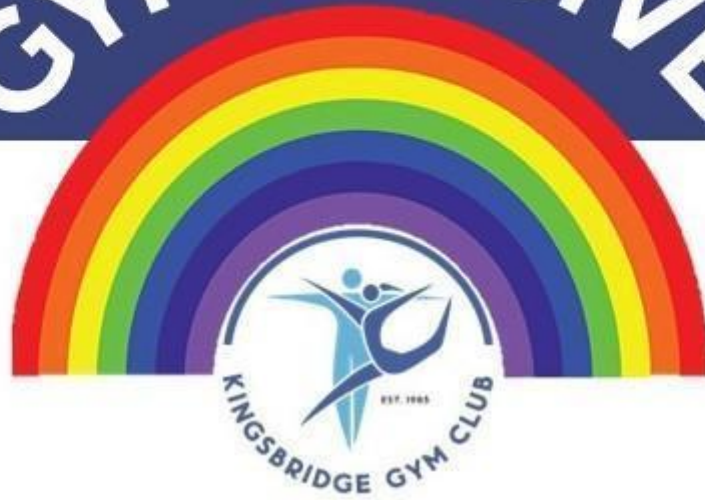
27-31 OCTOBER | 9.30AM-3.30PM
BOYS & GIRLS ALL ABILITIES AGED 5-15



ARGYLE
COMMUNITY
TRUST

01752 522202
argylecommunitytrust.co.uk

GYMCLUSIVE



The Loft

Unit 7

Station Yard

Ind. Estate

Kingsbridge

TO7 1ES

THURSDAY'S 4:30PM - 5:30PM

DROP IN CLASS FOR 4 – 12 YRS WITH ADDITIONAL NEEDS

£6 + £4 PER SIBLING, WE ACCEPT CARD PAYMENTS

NO NEED TO BOOK, THIS IS A WEEKLY DROP IN CLASS

PARENTS / CARERS MUST STAY AND PLAY

**PLEASE VISIT WWW.KINGSBRIDGEGYMCLUB.CO.UK FOR MORE DETAILS ON
OUR GYMCLUSIVE CLASSES**

