

# Year 4 Spring Curriculum

## English

The River – A descriptive poem about the journey of a river. We will be learning about prepositional phrases and using conjunctions to write a poem about a journey.

A Question of History – An engaging information book. The children will learn about the features of an information text and adverbs in order to write their own about Ancient Greece.

Arthur and the Golden Rope – A story based on Norse mythology. We will learn about direct speech and multi-clause sentences to write our own stories about Gods.

## Maths

Daily times tables practise in preparation for the Multiplication Tables Check. We will focus on the 6, 7, 8 and 9s.

### NCETM

Unit 6 – Understanding and manipulating multiplicative relationships

Unit 7 – Coordinates

Unit 8 – Review of fractions

Unit 9 – Fractions greater than 1

## Science

### Sound

- sounds are made by something vibrating
- vibrations from sounds travel through a medium (solids, liquids, gases) to the ear.
- the pitch of a sound depends on the features of the object that produced it
- the volume of a sound depends on the strength of the vibrations that produced it
- sounds get fainter as the distance from the sound source increases.

### Living things and Habitats:

- species depend on one another and their environment to survive
- living things can be grouped in a variety of ways
- classification keys can be used to help group, identify and name a variety of living things in the local and wider environment

## History

### The Ancient Greeks

What did the Greeks do for us?

Ancient Greece – a study of Greek life and achievements

## Geography

### Rivers and the water cycle

Describe and understand key aspects of physical geography, including the water cycle.

## Art

### Surface and Colour – Still Life

We will learn about the artist Paul Cezanne. We will study his still life work to learn about tints, shades and patterns before creating our own still life artworks through painting and collage

## Design Technology

### Cooking and Nutrition

We will about a varied and healthy diet.

## R.E.

### Way of Life: People of God

What is it like for someone to follow God?

### Salvation

Why do Christians call the day Jesus died 'Good Friday'?

## P.E.

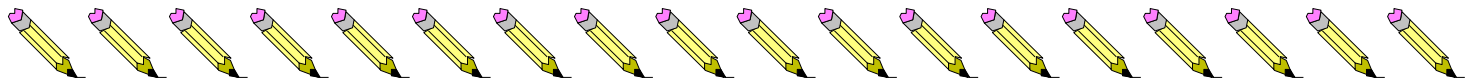
Dance: Space

Net/wall: Tennis

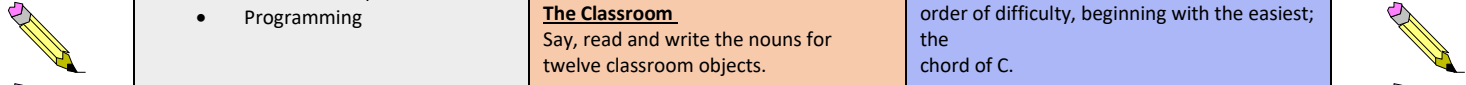
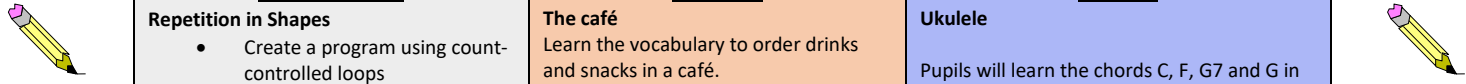
## P.S.H.E.

### Relationships

- Positive friendships, including online
- Responding to hurtful behaviour
- Respecting differences and similarities



<p style="text-align: center;"><b><u>Computing</u></b></p> <p><b>Repetition in Shapes</b></p> <ul style="list-style-type: none"><li>• Create a program using count-controlled loops</li><li>• Programming</li></ul>	<p style="text-align: center;"><b><u>French</u></b></p> <p><b>The café</b> Learn the vocabulary to order drinks and snacks in a café.</p> <p><b><u>The Classroom</u></b> Say, read and write the nouns for twelve classroom objects.</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p><b>Ukulele</b></p> <p>Pupils will learn the chords C, F, G7 and G in order of difficulty, beginning with the easiest; the chord of C.</p>
---	--	---



We always love to see the learning that children do at home inspired by our curriculum so please feel free to send it in or post it on Google Classroom.

