

<p style="text-align: center;"><b><u>English</u></b></p> <p>Throughout the term we will cover a range of fiction and non-fiction writing genres. There will be focussed units of work based upon ‘A Word in Your Ear’- a collection of short stories by Tony Ross as well as ‘Are humans damaging the atmosphere?’- a non-fiction text that will allow us to develop our report writing. The children will develop story writing skills to include mystery, suspense and magic whilst continuing to write using a range of punctuation to enhance meaning. Spellings will continue to be given out weekly, to be learnt at home and tested in school on a Friday.</p> <p>We will also continue having a short daily spellings lesson where the children will be learning spelling strategies that will enable them to spell a much wider range of words of increasing complexity.</p> <p>Please continue to read regularly at home with your child, talking about what they are reading and exploring different authors techniques for writing.</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p>Having developed formal methods of calculation, the children will focus on applying these methods to multi-step problem solving in a variety of contexts. We will be starting our Maths with ratio. The children will be applying their learning to a range of problems to solve in a variety of contexts. After half term, we focus on measurement – in particular angles and shape. As well as drawing and measuring angles accurately, the children will use properties of shapes to deduce related facts and find missing angles. We will also be learning to convert between metric and imperial units of measurement.</p>	
<p style="text-align: center;"><b><u>Reading</u></b></p> <p>Throughout both terms, the children will have 5 daily sessions focusing on reading, they will focus on vocabulary, inference, predictions, explaining, retrieving, summarising and sequencing from stories read to them.</p> <p>It will also be beneficial to your child for them to read at home to an adult.</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p>In Science we will be exploring Evolution and Inheritance for the first half of the term. Our second half-term will be</p> <p style="text-align: center;">focussed on Animals</p> <p style="text-align: center;">Including Humans in our</p> <p style="text-align: center;">Science work this term.</p>	<p style="text-align: center;"><b><u>R.E</u></b></p> <p>By exploring teaching and beliefs, we shall consider the question: “<i>What would Jesus do?</i>” and compare our own ideas with those of Christians. We will also think about the question: “<i>What matters most to Christians and Humanists?</i>” This will explore why some people find their faith can help celebrate the good times in life but also cope with the difficult.</p>
<p style="text-align: center;"><b><u>PSHE</u></b></p> <p>This term, our unit of study is “Health and Wellbeing’. We will be finding out what positively and negatively affects health and wellbeing; about making informed choices; about the benefits of a balanced diet; different influences on food; and what skills we need to make choices. British Values will be a continuing focus as we think about our school, our lives and living in a democratic society.</p>		<p style="text-align: center;"><b><u>P.E</u></b></p> <p>PE will be run Miss Pears on a Tuesday and Friday. Please ensure you have the correct kit in on these days.</p> <p>In Spring 1, we will be looking at health related exercise and in Spring 2, we will be looking at striking and fielding in cricket.</p>
<p style="text-align: center;"><b><u>History</u></b></p> <p>In this unit, the children will learn about the impact of migration to Britain. We will be looking at the effects of migration on food, clothes, music, our local area and the impact of discrimination.</p>		<p style="text-align: center;"><b><u>Geography</u></b></p> <p>Through our topic ‘Our World in the Future’, we will discuss, investigate and predict what the future holds. This will be on a local, national and worldwide level. This combines our previous topics of global warming and certain biomes and landscapes.</p>
<p style="text-align: center;"><b><u>French</u></b></p> <p>The children will continue developing and extending their basic vocabulary and composition. We will continue with our French phonics lessons as well as continuing to practise simple sentence building through topics such as ‘Healthy Living’.</p>	<p style="text-align: center;"><b><u>Computing</u></b></p> <p>‘Creating media’ is our unit of study, where we will be sharing and collaborating to create our own 3D projects, including scaling shapes</p> <p>“Programming and sensing” is our second topic, where we will investigate how to programme our own miniature computers to display information, we have shared with them.</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p>An appreciation of music will be developed by gaining greater understanding into musical genres and culture. We will also be looking at the influence of women in historical music and how important figures have helped to lay the foundations in music.</p>
<p style="text-align: center;"><b><u>Art and DT.</u></b></p> <p>Art will involve finding out activists and what they stand for. We will then be looking at how art can show someone’s message and beliefs, before using a range of mediums to create our own posters to show what we believe in and what is meaningful to us.</p>		