

English

Across the term, we will cover both fiction and non-fiction writing genres. Our study begins with 'Everest' which gives a detailed account of an ascent of Everest. The children will build their knowledge of complex sentences and cohesion across paragraphs to write an account of another historical discovery. Following on from this, we will enjoy a retelling of Rumpelstiltskin - 'Straw into Gold'. This will lead to our own revised retelling of another well-known fairy tale. 'The Everyday Journeys of Ordinary Things' will explore devices we take for granted, culminating in writing our own explanations of the journey of an everyday thing.

Maths

This term begins with a unit of statistics: drawing and reading line graphs. Following this we will learn about shape, covering measurement of angles, co-ordinates and symmetry. In our next unit, we will explore adding and subtracting decimals. Our learning will finish with the study of measure of length, time and volume.

Reading

Throughout both terms, the children will have 5 daily sessions focusing on reading, they will focus on vocabulary, using inference, predictions, explaining, retrieving and sequencing from stories read to them. Please continue to encourage your child to read at home to an adult.

Science

This term our focus will be on Biology. We will learn about living things and their habitats, exploring how plants and different groups of animals reproduce and live. After half term, we will move our focus to animals including humans. We will think about the changes in humans and animals as they develop from infancy to adulthood, including a focus on the changes that occur during puberty, both physical and emotional.

R.E

We will learn about Christianity and the Kingdom of God. In particular, we will be thinking about what kind of king Jesus was, why Christians believe he came and what kind of things he might want to change about the world today. Next half term, our final unit will consider how faith can help when life gets hard, thinking about how people of faith respond to challenges in life.

PSHE

Health and Wellbeing is the theme for this term, considering a range of topics from healthy sleep habits and sun safety to medicines, vaccinations, and allergies We will also explore how to keep safe in different situations, including responding in emergencies and first aid.

P.E

PE will focus on Sailing and Forest Schools for the first half term, then move onto athletics and swimming in the second half.

History

In this unit, we will study the Kingdom of Benin to build our understanding of a Non-European Society. We will focus on the story and achievements of the Eweka dynasty.

Geography

We will study Europe and the Alpine Region. We will learn about the location of the Alpine Region, how it was formed, how people live in this region and how avalanches have changed the landscape.

French

First, we will look at The Ancient Olympic Game, earning to describe a number of sports.. In Spring 2, we will look at Clothes, describing our preferences for what we wear.

Computing

In Spring 1, we will be looking at creating media using vector drawing. In Spring 2, we will design a programme to create quizzes that use selection.

Music

We will explore Soul music, based on 'Dancing in the Street' by Martha and the Vandellas, which will inspire singing, playing glockenspiels, improvising and performing. We will also work with a Choir Master from Exeter Cathedral which with the opportunity to sing at a performance at the Cathedral.

Art and DT.

In Art, we will study set design to create a model set for an animation. Our focus for DT will be electrical systems, studying circuits and switches to include programming, monitoring and control.

