

Year 4 Summer Curriculum

<p><u>English</u></p> <p><u>Book Write texts</u></p> <p>The Paperbag Prince</p> <p>To devise and write a story set in a run-down setting in which something changes for the better.</p> <p>I don't believe it Archie</p> <p>To write own chapter based on a series of events.</p> <p>Rainforest Rough Guide</p> <p>To create a class 'Rough Guide' to another endangered habitat</p>	<p><u>Maths</u></p> <p>Daily times tables practise in preparation for the Multiplication Tables Check. We will focus on the 8, 9, 11 and 12.</p> <p><u>NCETM</u></p> <ul style="list-style-type: none">- Fraction review- Fractions greater than 1- Decimal numbers- Roman numerals- Symmetry in 2D shapes- Time- Division with remainders- Data Handling	
<p><u>Science</u></p> <p>Animals including humans – digestion</p> <p>The digestive system in humans.</p> <p>Different types of teeth in animals, and how teeth and need to be cared for.</p> <p>Food chains and food webs.</p> <p>Living things and their habitats: environmental change</p> <p>How plants and animals rely on their environments and the positive and negative impact of changes in the environment.</p>		
<p><u>History</u></p> <p>Roman Britain</p> <p>Was the Roman Invasion good or bad for Britain?</p>	<p><u>Geography</u></p> <p>Earthquakes and volcanoes</p> <p>How does the Earth shake, rattle and roll?</p>	
<p><u>Art</u></p> <p>Sculpture – The Art of Display</p> <p>We will look at the artist Yinka Shonibare and learn how to use clay to make figures.</p>	<p><u>Design Technology</u></p> <p>Electrical Systems</p> <p>Design, make and evaluate an educational game or information board with a simple circuit and a switch</p>	
<p><u>R.E.</u></p> <p>Christianity – Gospel</p> <p>What kind of world did Jesus want?</p> <p>Christianity, Islam and Non-Religious</p> <p>How and why do people try to make the world a better place?</p>	<p><u>P.E.</u></p> <p>Swimming – water safety and confidence, different strokes and breathing techniques.</p> <p>Athletics – throwing, running and jumping.</p>	<p><u>P.S.H.E.</u></p> <p>The children will be learning about:</p> <p>Health and wellbeing issues.</p> <p>Appreciating difference and diversity in the UK and around the world.</p> <p>Managing risks and keeping safe.</p>
<p><u>Computing</u></p> <p>Photo Editing</p> <p>Repetition In Games</p>	<p><u>French</u></p> <p>Boucle d’Or et Les Trois Ours</p> <p>Listen to, understand and begin to retell the story of Goldilocks and the three bears.</p> <p>Chez moi</p> <p>Say and write in French whether we live in a house or an apartment and what room we have at home.</p>	<p><u>Music</u></p> <p>Blackbird</p> <p>The Beatles – Who were they and what impact did they have on pop music?</p> <p>Reflect, Rewind, Replay</p> <p>Can you identify a piece of classical music, say who the composer was and describe how it makes you feel?</p>

We always love to see the learning that children do at home inspired by our curriculum so please feel free to send it in or post it on Google Classroom.