

Year 3 Summer Term 2024 Curriculum Overview

English

This term, we will be learning about a short film clip called 'The Lucky Dip' alongside a lovely book called 'Voices in the Park' by Anthony Browne. We will learn about film techniques and compare these with writer's techniques. We will end the unit writing the story of the film from one character's point of view. This will be followed by a fiction book called 'Cinderella of the Nile' which we will use as inspiration for writing our own version of Cinderella. We will continue to develop children's literacy skills and support them to improve their punctuation, sentence structure and handwriting. There will be daily handwriting and spelling practice and a set of spellings to learn each week, given on Friday and assessed the following Friday.

Reading

We will have daily whole class reading sessions focusing on the skills needed to become fluent and confident readers, including vocabulary, inference, prediction, explaining, retrieving, summarising and sequencing stories. We will continue to read 'Stig of the Dump' in class and then move on to 'The Wild Robot'.

We ask you to support your child's learning by listening to him/her read every night and talking about the book they are reading. We would also recommend that you enjoy reading a longer, high-quality text to your child.

Maths

Initially, our focus for this term will be a short unit on column subtraction. This will be followed by a unit on fractions - first unit fraction and then non-unit fractions. Finally, we will move on to two short units on shape and then time.

It is important that children practise their number bonds and times tables regularly to support their learning in class. Please encourage them to log on to TTRockstars and Numbots to do this. Our times tables practice in school will begin with square times tables and then move on to 5x table.

Science

In Science, we will support children to develop key scientific skills through hands-on, investigative sessions. We will be studying two topics this term 'Plants'.

R.E

This term we will continue our learning on the beliefs of Christianity exploring what the Kingdom of God is and how this links to Pentecost. After half term, we will move on to a final unit on how and why people mark the significant events of life.

PSHE

We will explore 2 main areas around the theme of Living in the Wider World:

1. Physical Health and Mental Wellbeing - thinking about healthy habits and then about how people express feelings.
2. Growing and changing - thinking about personal strengths and interests as well as common challenges and how to manage difficulties.
3. Keeping safe - thinking about safety at school and in the home and how to keep themselves safe.

P.E.

PE will be run by Achieve4All on a Monday and by Mrs Brice on a Friday. Please ensure you have the correct kit.

We will learn about:

- 1) Athletics and Swimming
- 2) Swimming and tennis

History

This term, we will learn about the Ancient Egyptians. We will learn about why the Egyptian civilisation prospered, some of their achievements, the Pharaoh Tutankhamun and the pyramids, and finally learn a bit about the Ancient Egyptian religion.

Geography

In this lovely unit, we look at coasts around the UK and a few further afield. We will look at similarities and differences between coastlines and their human and physical features. We will also think about tourism and how this affects coastal locations.

French

We will explore two units this term continuing to build our listening, reading, speaking and writing skills:

1. Fruits using the verbs I like and I don't like.
2. Ice creams including ordering an ice cream at a shop.

Computing

In computing, we will learn about:

1. Desktop Publishing - Using powerpoint to create and edit layouts.
2. Programming events and actions - Using Scratch to design and create our own project.

Music

This term we will be developing the children's music through learning how to play the ukelele. This will support them in their understanding of pulse, pitch, rhythm and notation, as well as allowing them to develop their ability to improvise.

Art and DT.

We will be studying 2 units:

- 1) Art - Sculpture using Modroc with a focus on fruit linking to artist Claes Oldenburg.
- 2) D.T. - Textiles - We will be designing, cutting and sewing an Egyptian pouch to link with our History learning.

