

As Geographers we will investigate 'Animals and their habitats', where we will learn what the seven continents are and locate them on a map. We will learn where Emperor penguins live and describe their home, where whale sharks live and why they migrate, where Asian Pandas live and what it is like there, and what it is like where an African elephant lives.

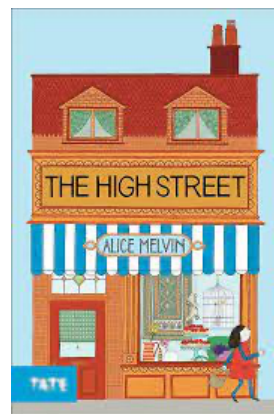
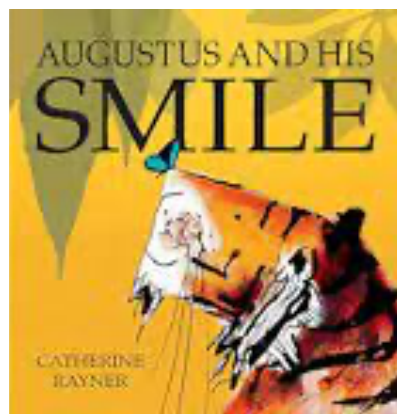
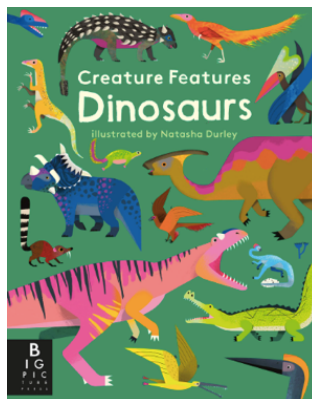
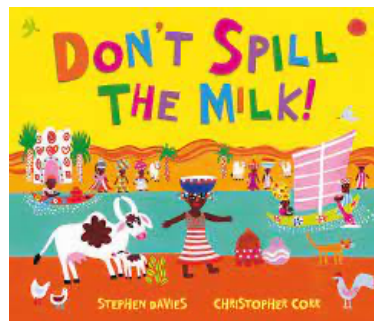
As Historians we will learn about 'transport', where we will look at why the Wright brothers wanted to fly and the importance of the aeroplane. We will also find out about the Rainhill trials and why they were an important event in railway history. Finally, we will find out how important events can be commemorated and discuss the differences between a modern aeroplane and the Flyer.

As Artists we will explore working in three dimensions to make birds, taking our inspiration from the artist Alexander Calder. We will use a range of materials creatively to design and make our birds.

In Computing, we will develop our understanding of the various aspects of using a computer to create and manipulate text. We will become more familiar with using a keyboard and mouse to enter and remove text and we will also consider how to change the look of the text. In making these changes. We will consider the differences between using a computer to create text, and writing text on paper. We will also be introduced to on-screen programming through ScratchJr. We will explore the way a project looks by investigating sprites and backgrounds. We will use programming blocks to use, modify, and create programs. Finally, we will also be introduced to the early stages of program design through the introduction of algorithms.

In PSHE we will learn about physical health and mental wellbeing, growing and changing and keeping safe.

Year 1 Summer Term 2024



In our Literacy we will explore the story of 'Don't spill the milk' where we will create our own stories of a journey with a twist at the end. Our second text is 'Creature features: dinosaurs', where we will make our own information books. In the second part of the summer term, our texts will be 'Augustus and his smile', where we will write our own story based on the structure, and 'The High Street' where we will write our own reverse cumulative story about local shops for other children to read.

As Musicians we will be learning about funk music through the topics 'Big Bear Funk!' and 'Reflect, rewind and replay'. We will learn to sing 'Big Bear Funk!' and other nursery rhymes, play instruments within the song, improvise using voices and instruments, compose our own music and share and perform what we learn.

In RE we will be learning about Christianity, where we will consider 'What is the 'good news' Christians believe Jesus brings?' and 'What makes some places sacred to believers?'.

In PE we will be learning how to develop the ability to apply simple principles of attack vs defence, with a particular focus on creating simple tactics in order to win the game as well as develop an understanding of how, where and why to attack and defend in a game. Also, we will develop our agility, balance and coordination, understanding what they mean and why they are important.

We will also continue to develop our swimming skills, learn about water safety and confidence, different strokes and breathing techniques.

As Design Technologists we will learn about textiles where we will use templates and learn joining techniques to create a finger puppet.

As Scientists we will learn about the seasons where we discuss and observe the changes across the seasons as well as describe the weather associated with the seasons and how the day length varies. We will also learn about 'Plants', where we will identify a variety of common wild and garden plants and describe the basic structure of common flowering plants, including trees.

In our Maths we will continue our work on additive structures, then move on to addition and subtraction facts within ten, numbers 0 to 20, unitising coin recognition, position and direction and time.