



Year 2 Spring Term 2024

As Geographers, we will be learning what the Seven Wonders of the world are in our topic: 'Our Wonderful World'. We will be identifying the human and physical features of our local area and around the UK. Finally, we will be discussing the difference between modern and ancient wonders.

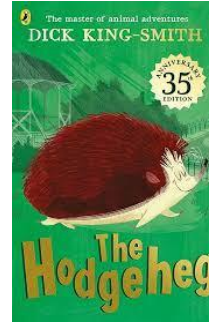
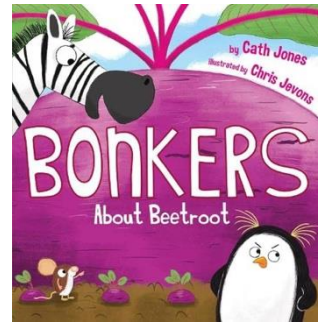
As Historians, we are learning about the Life of Queen Elizabeth II. We will be finding out about our recent monarchs, what their roles consist of and why Queen Elizabeth II is an important historical figure.

In Art, our topic is expressive painting. We will be using out sketchbooks to record colour and brush marks inspired by other artists. Children will be able to recognise primary and secondary colours. Our artists for this term are Charlie French and Vincent Van Gough.

In Computing, the children will understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise instructions.

In PSHE we will learning about different groups we may belong to and the role we play in these groups.

As Scientists, we will be learning about the basic needs of animals and humans. We will be considering the importance of exercise in relation to growth, food and hygiene.



In our English we are reading the fictional text: 'Bonkers about Beetroot'. We will be learning about the sequence of a story and using literacy skills such as using alliteration, onomatopoeia and speech to make our writing more interesting.

In spellings we have started the 'bridge to spelling' unit from Little Wandle. Throughout this unit, we will be recapping familiar graphemes whilst exploring different ways of spelling words. We will also be learning about different rules within spelling such as how the endings or words change, syllables within words and double letters.

As Mathematicians we are starting an 'introduction to multiplication unit'. The children will be learning about equal and unequal groups of number, how to present these groups as multiplication as well as recognising factors and products within multiplication expressions. They will be representing counting in twos as the two times table, counting in fives as the five times table and counting in tens as the ten times table.

As Musicians we will begin by learning an Afropop song from memory. We will be looking at some features of South African music. We will also be learning how to play an instrumental part of the song using a glockenspiel. After the half term we will be looking at classical music and how this type of music can tell a story or describe an idea.

In RE, we will be discussing the key question 'what do Christians believe God is like?' We will be discussing what a parable is and focusing on the story of the Lost Son from the bible.

In PE, our topic this term is dance relating to explorers. This unit of work will develop pupil's ability to create and develop their characters, adding movement, expression and emotion to their performance.

As Design Technologists we will be investigating and evaluating wheels and axles. We will be making a car as out final outcome.

multiplication

coefficients					
3	×	5	=	15	
multiplicand	×	multiplier	=	product	

$3 \times 5 = 3 + 3 + 3 + 3 + 3$ (five threes)
 $= 5 + 5 + 5$ (three fives)
 $= 15$

