



Welcome Back

Dear Children, Parents and Carers,

Welcome back to Year 4. We are excited to be starting a new year and have some exciting work planned. The provisional timetable is attached below to help you understand who will be teaching what and when.

Timetable

Please note, until February half-term PE will be on a Wednesday and Thursday - after half-term we will just have one session a week on a Thursday, as children will be attending Forest School on a Tuesday afternoon.

Home Learning

Children learn effectively through regular practice and retrieval of information, therefore, we recommend working on the below activities little and often.

- Times Tables Rock Stars a few minutes a day to complete 21 minutes in 'garage' per week. The aim is for children to learn all of their times tables for 12 x 12 and a time of 5 secs or below.
- 5 minute spelling practice in spelling books four times a week.
- Daily reading.

In addition, there will be a piece in the yellow home learning books.

Homework is set every Friday and due in on Thursday.

Best wishes,
Miss George and Miss Randall.

Year 4 Curriculum Spring

<u>English</u>	<u>Maths</u>
Our texts will be - <ul style="list-style-type: none"> • Paddington Comes to Town (fiction). • The River (poetry). • What a Waste (non-fiction). 	Our units will be - <ul style="list-style-type: none"> • 3, 6 and 9 times tables • 7 times tables • Understanding and manipulating multiplicative relationships • Coordinators
<p style="text-align: center;"><u>Science</u></p> <p>Through setting up scientific enquiries and making careful observations, the children will learn that:</p> <ul style="list-style-type: none"> - sounds are made by something vibrating. - vibrations from sounds travel through a medium (solids, liquids, gases) to the ear. - the pitch of a sound depends on the features of the object that produced it - the volume of a sound depends on the strength of the vibrations that produced it - sounds get fainter as the distance from the sound source increases. 	
<u>Art</u>	<u>Computing</u>
Children are introduced to the genre of still life as an old art form and also one which is still enjoyed by many contemporary artists. Pupils revisit and develop their drawing (and looking) skills using observational drawing of physical objects, and then go on to explore a project in collage.	In our unit on Programming, children will build on their prior learning and look at repetition in shapes. They will start of by programming a simple screen turtle, before progressing to learn how to create patterns and loops, break things down and create a programme.
<u>Design Technology</u>	<u>French</u>
Levers and Linkages <ul style="list-style-type: none"> • Understand and use lever and linkage mechanisms. • Distinguish between fixed and loose pivots. • Know and use technical vocabulary relevant to the project. We will use this knowledge to design, make and evaluate an information page with moving parts.	In our unit 'Au café the children will: Order a selection of typical foods, drinks and snacks from a French menu and order a French breakfast. Perform a simple role play ordering food, drink and/or snacks in a French café using useful language such as 'hello', 'can I have...', 'the bill please', 'thank you' and 'goodbye'.
<u>Geography</u>	<u>History</u>
In our unit 'Rivers and the Water Cycle' children will get to explore the features of a river, build on their previous knowledge of the water cycle and research how rivers change over time, shape the landscape and are used for trade.	In our unit "Ancient Greece", children will get the chance to explore what it was like in Ancient Greece, why the Spartans and Athenians fought, compare the similarities and differences between the Ancient Greek Olympic Games and the modern Olympic Games and learn the importance of religion and Gods to the Greeks
<u>Music</u>	<u>P.E.</u>
In music we will be building on our ukulele playing skills.. We will be learning a range of chords and putting these together to perform a piece of music as a whole class.	We start the year learning Dance and exploring Problem Solving, and after half-term we will be looking at striking and fielding techniques through rounders.
<u>P.S.H.E.</u>	<u>R.E.</u>
In PSHE we explore what it is to "live in the Wider World" by discussing what it means to belong to a community, developing an understanding of what we mean by media literacy and digital resilience as well as exploring the theme of money and work.	During Spring 1 we will look at Christianity and what it is like for someone to follow God. We will look at the story of Noah and explore a Christian wedding. During Spring 2 we will explore the theme of "worship" and look at how festivals show what is important to Muslims

We always love to see the learning that children do at home inspired by our curriculum so please feel free to send it in or post it on Google Classroom.