

### English

Throughout the term we will cover a range of fiction and non-fiction writing genres. There will be focussed units of work based upon 'A Word in Your Ear' - a collection of short stories by Tony Ross as well as 'Are humans damaging the atmosphere?' - a non-fiction text that will allow us to develop our report writing. The children will develop story writing skills to include mystery, suspense and magic whilst continuing to write using a range of punctuation to enhance meaning. Spellings will continue to be given out weekly, to be learnt at home and tested in school on a Friday. We will also continue having a short daily spellings lesson where the children will be learning spelling strategies that will enable them to spell a much wider range of words of increasing complexity. Please continue to read regularly at home with your child, talking about what they are reading and exploring different authors techniques for writing.

### Maths

Having developed formal methods of calculation, the children will focus on applying these methods to multi-step problem solving in a variety of contexts. We will be starting our Maths with ratio. The children will be applying their learning to a range of problems to solve in a variety of contexts. After half term, we focus on measurement – in particular angles and shape. As well as drawing and measuring angles accurately, the children will use properties of shapes to deduce related facts and find missing angles. We will also be learning to convert between metric and imperial units of measurement.

### Reading

Throughout both terms, the children will have 5 daily sessions focusing on reading, they will focus on vocabulary, inference, predictions, explaining, retrieving, summarising and sequencing from stories read to them. It will also be beneficial to your child for them to read at home to an adult.

### Science

This term, our first topic will be Light. We will be studying reflection and how shadows are formed. After half term we will be studying electricity and developing our knowledge from Year 4.

### R.E

Our first unit of work focusses on Jewish people and why the Torah is so important to them. We will be finding out about how the Torah is treated and how its content affects the lives of Jewish people making connections between the commandments and how Jews live. The second unit of study focusses on Christianity and explores God through the question "What does it mean that God is holy and loving to Christians?" The children will make connections between the Christian belief in God's kindness and those of other religions.

### PSHE

Living in the wider world is the theme for this term, considering feelings and emotions, healthy relationships and valuing differences. The children will be exploring how to become part of society and the working world and what this means for them. They will also be looking at their rights and responsibilities as a citizen. They will learn that actions affect themselves and others and think about how we can work more collaboratively, discussing compromise and how to give constructive feedback.

### P.E

PE will be run Miss Pears on a Tuesday and Friday. Please ensure you have the correct kit in on these days. In Spring 1, we will be looking at health related exercise and in Spring 2, we will be looking at striking and fielding in cricket.

### History

In this unit, the children will learn about the impact of migration to Britain. We will be looking at the effects of migration on food, clothes, music, our local area and the impact of discrimination.

### Geography

The children will study Global Warming and damages to the environment after half-term. We will learn how humans have affected the planet, what the consequences are and what we can do to deter global warming. We will be using physical and political maps to gather information.

### French

In Spring 1, we will look at Le Week-End where we will be able to describe what we get up to on our weekends with detail and precision. In Spring 2, we will look at La Seconde Guerre Mondiale which is understanding more about WW2.

### Computing

In Spring 1, we will be looking at how to programme a variable in games - particularly in scratch. In Spring 2, we will be looking at spreadsheets and how to present data.

### Music

In Spring 1, the children will be studying classical music by Leonard Bernstein from the BBC's musical 10 pieces. In Spring 2, the children will be studying 'You've got a friend' by Carole King.

### Art and DT.

Art will involve finding out activists and what they stand for. We will then be looking at how art can show someone's message and beliefs, before using a range of mediums to create our own posters to show what we believe in and what is meaningful to us.

