

Year 3 Spring Term 2024 Curriculum Overview

English

This term, our first text is an illustrated book called Meerkat Mail. We will use this as a blueprint for writing our own fictional voyage and return story including some postcard writing. This will be followed by a non-fiction book called 'Ask Dr K. Fisher' which we will use as inspiration for writing our own letter in the second half of term. We will continue to develop children's literacy skills and support them to improve their punctuation, sentence structure and handwriting. There will be daily handwriting and spelling practice and a set of spellings to learn each week, given on Friday and assessed the following Friday.

Maths

Initially, our focus for this term will be a short unit on angles and shape. This will be followed by a unit which builds the children's knowledge of manipulating the additive relationship. After half term, we will move on to column addition, times tables and column subtraction. It is important that children practise their number bonds and times tables regularly to support their learning in class. Please encourage them to logon to TTRockstars and Numbots to do this. Our times tables practice in school will begin with doubling and then the 2x table.

Reading

We will have daily whole class reading sessions, based on our class book Winnie the Pooh, and many other texts. We will teach children the skills needed to be become fluent and confident readers, focusing on vocabulary, inference, prediction, explaining, retrieving, summarising and sequencing stories. We ask you to support your child's learning by listening to him/her read every night and talking about the book they are reading. We would also recommend that you enjoy reading a longer, high-quality text to your child.

Science

In Science, we will support children to develop key scientific skills through hands-on, investigative sessions. We will be studying two topics this term:

- 1) Light
- 2) Forces and Magnets

R.E

This term we will continue our learning on the beliefs of Hinduism exploring what it means to be a Hindu in Britain After half term, our focus will change to Christianity. Children will and then look at the Christian idea of salvation linked ot Easter.

PSHE

We will explore 2 main areas around the theme of Living in the Wider World:

1. Belonging to a community - thinking about the rule of law and human rights and responsibilities;
2. Media literacy and digital resilience - thinking about strategies to recognize whether online information/games are true, accurate and appropriate, and considering how to make safe and reliable choices online.

P.E/ Forest School

PE will be run by Achieve4All on a Monday. Please ensure you have the correct kit in on these days. Our PE will be split into two units, one for each half-term:

- 1) Outdoor Adventurous Activities and Dance
- 2) Rounders - Stiking and Fielding

During the first half term, we will have Forest School sessions on Tuesdays, so please ensure your child comes prepared with a named plastic bag containing their clothing, waterproofs and footwear each Tuesday.

History

This term, the children will explore how life changed for people during the Bronze and Iron Age. They will learn about key changes that happened in each period, and use sources to identify and evaluate evidence about how people lived.

Geography

This term, we will be focusing on map skills in our unit 'Our World'. We will look at latitude and longitude and how these can be used as coordinates to identify places on the globe.

French

We will explore two units this term continuing to build our listening, reading, speaking and writing skills:

- 1) Musical instruments using the verb 'to play
- 2) Little Red Riding Hood including key vocabulary from the story and body parts.

Computing

In computing, we will learn about:

- 1) Programming - using Scratch to programme a musical sequence.
- 2) Databases - Creating a branching database

Music

This term, we will be learning to play the glockenspiel. This will support children's understanding of pulse, pitch, rhythm and notation. Next half term, we will be learning songs ready for an Easter production with Year 4.

Art and DT.

We will be studying 2 units:

- 1) Art - Shape and Colour - We will be using a variety of techniques such as collage and relief printing. The learning will link with artists Matisse and Hiroshige.
- 2) D.T. - Textiles - We will be designing, cutting and sewing an Iron Age pouch to link with our History learning.

