

FOREST SCHOOL	Autumn	Spring	Summer
<p>Throughout the year the children will experience consecutive sessions in the woods and feel confident with their environment and changing weather experiences. They will build on previous play experiences, interests or activities, such as fire lighting, tool use, woodland management or environmental awareness, shelter building and seasonal cooking on the fire. The learning is play based and where possible child-initiated and child-led. They will have regular opportunities to sit (sit spots) and observe and focus on their surroundings and senses and how it makes them feel.</p>	<p><b>Foundation Stage</b> Introduction to space, boundaries, FS rules, whistle, correct clothing for the weather and the concept of keeping themselves safe. Entering and leaving firepit safely. Introducing different areas of play. Seasonal awareness. Toasting marshmallows.</p> <p><b>Year 1</b> Signs of Autumn. Reef knot, clove hitch, timber hitch. North, South, East, West. Tree spotting and identification. Seasonal fruits.</p> <p><b>Year 2</b> Mini tripod fairy shelters, introduction to lashing, ongoing project. Stick frames, lashings, weaving on a Y twig. Introduction to fire-lighting using flint and steel. Palm drill, natural dowls to make a festive snowman/reindeer decoration.</p>	<p><b>Foundation Stage</b> Developing an awareness and curiosity of life in the woods including bugs, native plants and trees. Promoting communicative play, use of senses, self-selecting tools and resources and being responsible for them.</p> <p><b>Year 3</b> Bird seed feeders in old mugs and self- chosen knot to attach to tree. Making a journey stick. Mud/clay sculptures.</p> <p><b>Year 4</b> Exploring woodland habitats. Hazel/Willow hearts/fish. Flag/bandanna making – self chosen knot to attach. Exploring the woods for natural colours and materials. Making charcoal. God’s eyes.</p>	<p><b>Foundation Stage</b> Children confidently select play themes and forest school activities. They begin to ask for new supporting resources that compliments their play and making. Using willow as a resource.</p> <p><b>Year 5</b> Team challenges, build a shelter, light a fire to toast a marshmallow, create a team flag. Elder beads. Stick mobile, Dream catchers</p> <p><b>Year 6</b> Clay woodland tree spirits/tiles. Leavers pizza party cooking on the fire. Making charcloth, charcoal and elder pencils. Elder beads. Nordic braiding with wool or grass. Fire lighting, maintaining a fire and awareness of safety/forest fires.</p>